


Elementary Music Curriculum Outline - Grade 3

	Singing/ Saying <i>Student Demonstrates:</i>	Playing Instruments: <i>Student Demonstrates:</i>	Creating/ Improv. <i>Student Demonstrates:</i>	Reading/ Writing <i>Student Demonstrates:</i>	Listen/ Analyze: <i>Student Demonstrates:</i>	Vocabulary: <i>Student recognizes:</i>
Pitch	Tuneful Singing				Instrument Families (Brass, Woodwind, Percussion, Strings)	*Continue to use previously learned vocabulary Pentatonic Low la Low sol Canon 4/4 Meter Whole Note Whole Rest Sixteenth Note 5 Line Staff Mezzo Piano Mezzo Forte Melodic Ostinato Rhythmic Ostinato Woodwind Brass String Percussion Rondo
	Melodic Phrases					
	Low La Low Sol					
Pentatonic Melodies (using standard notation) Do Re Mi Sol La						
Rhythm/ Meter						
	Rhythmic Phrases					
	4/4 Meter					
Harmony	2 part Canon					
	Melodic Ostinati					
	Rhythmic Ostinati					
Form	Large Forms: AB, ABA, Rondo Small phrase structures: aaba, abac, aba					
Expressive Qualities					Audience Etiquette	
	mezzo piano; mezzo forte					
Movement	2 part Canon	Instrument Technique: Chord, Broken, Level Bordun			Represent form of short examples through movement	
	Circle, double circle, longways set			Structured and creative movement to reinforce melody, rhythm, form, expression		
			Folk Dances and Play Parties			
		Movement in 4/4 Meter				