

Elementary Music Curriculum Outline - Kinder

	Singing/ Saying <i>Student Demonstrates:</i>	Playing Instruments: <i>Student Demonstrates:</i>	Creating/ Improv. <i>Student Demonstrates:</i>	Reading/ Writing <i>Student Demonstrates:</i>	Listen/ Analyze: <i>Student Demonstrates:</i>	Vocabulary: <i>Student recognizes:</i>
Pitch	High vs. Low			High and Low with icons	High and Low	Singing Voice Speaking Voice Inner Voice Whisper Voice Calling Voice Adult Singing Voice Child Singing Voice High/Low Beat/Rhythm Same/Different Loud/Soft Fast/Slow Long/Short
	5 Voices	Instrument families (metal, woods, skins, shakers)	5 voices		Same and Different	
	Same/Different		Melodic contour wth icons		5 Voices	
	Tuneful Singing		Instrument families (metal, woods, skins, shakers)		Instrument families (metal, woods, skins, shakers)	
	Adult & Child Singing voice					
Rhythm/ Meter	Iconic Rhythm Reading ♪ ♪ ♪ }					
	Same/Different	Steady Beat		Rhythm w/ icons	Fast and Slow	
	Beat vs. Rhythm	Fast and Slow			Beat vs. Rhythm	
		Rhythm				
Harmony	Simple two tone melodies				Beat vs. Rhythm	
	Simple three tone melodies	Simple part work: Beat vs. Rhythm				
Form	Same vs. Different					
Expressive Qualities					Audience Etiquette	
	Fast/Slow Loud/Soft				Sound Exploration	
	Expressive Speech				Vocal Exploration	
Movement	Circle and Line	Start and stop following a cue	Structured and creative movement to reinforce melody, rhythm, form, expression		Same and Different	
	Shared Space	Instrument technique: pinch/wrap; bounce;	Folk Dances & Play Parties			
	Personal Space	Instrument Technique: UPP	Walk, run (jog), jump (2 feet), hop (1 foot), gallop, skip, slide, step, march, crawl			
	Start and stop following a cue					
	Develop Social Skills: Taking turns, making choices, respecting peers and teachers					